



GRADING SCALE

GRADE	POINTS	PERCENTAGE
A	4.0 – 3.5	100-87.5%
B	3.49 – 2.8	87.49 – 70%
C	2.79 – 2.0	69.9-50%
D	1.99 – 1.0	49.9 – 25%
F	.99 – 0	24.99 – 0%

JSD Proficiency Scales

4
Advanced

The student is proficient and demonstrates an advanced application of concepts, skills and/or processes of the standard(s).

3
Proficient
(meets standard)

The student consistently demonstrates an understanding of concepts, skills, and/or processes of the standard(s).

2
Approaching

The student demonstrates some understanding of concepts, skills, and/or processes of the standard(s) but lacks proficiency in key areas.

1
Beginning

The student does not yet demonstrate an understanding of concepts, skills, and/or processes of the standard(s), and requires support to complete key tasks.

MULTIPLE OPPORTUNITY TO SHOW PROFICIENCY –

Proficiency is our goal for each student. Students have multiple opportunities to show proficiency for each power standard. If a student assesses and does not reach proficiency, the student is required to complete any practice assignments he/she has missed for the correlating



standard. The student is also encouraged to attend intervention classes to receive assistance. A student cannot reassess for proficiency until he/she shows significant effort in the learning process.

EXTENDED TIME and DEADLINES:

A student may require additional time to master or become proficient in certain areas. Students are expected to work with their teachers and attend intervention opportunities in a timely manner. Deadlines for demonstrating proficiency will come at the end of grading periods and for timely grade reporting. Students are expected to continue working on those standards as the new grading periods begin, however, grades will be determined at the end of each quarter.

PRACTICE WORK – Purpose: Give students opportunity to practice the skill and standard being taught in class in order to progress towards proficiency.

Practice work will be based on a 0,2,4 scale

0	Not enough information attempted for feedback.
2	Student completed half of the practice work and/or completed half of the work correctly.
4	Student completed all or almost all of the practice work and/or completed all or most of the work correctly.